**YHDP Project Outcomes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal/Objective-From Coordinated, Community Plan** | **Outcome-How will we know we were successful?** | **Measurement-How will we measure this?** | **Timeframe-How often should we review this?** | **Who should review this?** |
| YYA are connected to accessible supports and low barrier, stable housing opportunities (This is under the Goal of Stable Housing) | # or % YYA who received referral and completed intake% of YYA who are connected to services within x days#/% of YYA who felt that the process was accessible, low-barrierProjects utilize Housing First practices | Referring agencies follow up/track successful referralsStreet Outreach ContactsComparison of Point in Time Count to # of YYA in projectsIn CE-Time between Project Start Date and Date of Coordinated Entry Event (Diversion, CE Assessment, Housing Navigation, Shelter, TH, RRH, PSH)YYA Survey re: experience with accessing services/housing-quick feedbackProject polices include Housing First  |  |  |
| Programs for YYA include integrated services (housing, case management, health insurance, physical/behavioral health, workforce development, education, life skills, opportunities for social connection) | # of services in one place-either organization provides or services are embeddedYYA projects are integrated into larger system/other servicesYYA services integrated within projects/YYA connected to needed servicesIncreased YYA Educational StatusIncreased YYA Health StatusIncrease in Employment IncomeYYA report being connected to all servicesIncreased scores on relevant assessment (e.g. Casey Life Skills assessment) | # of partnership agreementsProject participation in case conferencingRating of agencies-plan for connection to all servicesRHY14 (Services Connections)Community Service/Service Learning, Criminal Justice/Legal Services, Education, Employment, Health/Medical Care, Home-Based Services, Life Skills Training, Parenting Education, Post-natal Newborn Care/Care for Mother, Pre-natal Care, STD Testing, Street-based Services, Substance Abuse Treatment, Substance Abuse Ed/Prevention ServicesR5 (School Status)RHY 7, 8, and 9 (General, Dental, and Mental health status)4.02 (Income and Sources)YYA Survey re: connection to services-3 questions/focus groups? Use CAPV YP Accountability Survey??? |  |  |
| Increased amount of time people work with case management support services | YYA time enrolled in programs is > xx (current average length of time in CoC programs) | Length of Time in program compared to current average length of time in current CoC funded programs (limited number of YYA to count) |  |  |
| Racial Equity | Youth of Color are housed in PSHat the same rates as white population, policies demonstrate equitable practices. (Long term – rates of homelessness among POC meets either the general population or the low income population.)# or % of YYA expelled from project (that has housing outcomes) < xxNo subpopulation achieves positive outcomes at a significantly lower percentage than others | 3.04 Race4.20 CE Event-Referral to PSHComparison of housing outcomes/populations3.04 Race3.10 Project Start Date3.11 Project Exit DateR17 (Project Completion)R19 (Safe and Appropriate Exit)Program policiesYYA Survey re: experiences in projects |  |  |
| Program demonstrates use of equitable practices | No subpopulation achieves positive outcomes at a significantly lower percentage than others | Comparison of housing outcomes/populations3.04 Race3.05 Ethnicity3.06 GenderR3 Sexual Orientation3.10 Project Start Date3.11 Project Exit DateR17 (Project Completion)R19 (Safe and Appropriate Exit)YYA Survey re: experiences around equitable practices |  |  |
| YYA voice in project performance | YYA provided opportunity to provide feedback to projects | YYA Survey re: YYA inclusion in project feedbackProgram policies |  |  |
| Program demonstrates use of Positive Youth Development (PYD) | YYA have voice in programs, strengths are emphasized, YYA set their own goals and have opportunities for leadership | YYA Survey re: PYDProgram policies |  |  |
| Program demonstrates use of Trauma Informed Care (TIC) | Project staff have regular training on TICProjects have policies that reflect TIC practicesProject staff/spaces are welcoming, affirming and consistent and staff maintain professional boundariesYYA feel they have choice in services and feel validated | Program policies, documentation of trainingYYA Survey re: inclusion of trauma informed practices |  |  |
| Program demonstrates use of four core outcomes (housing, education/employment, social emotional wellbeing, permanent connections) |
| Housing | # or % of YYA completed project (that has housing outcomes) > xxAll YYA are aware of housing resources% of housing units filled# of days between assessment and housing/project typeAll YYA engaged in aftercareAll YYA have next step plan, including applications for subsidized housing completedLength of time people housed | R17 (Project Completion). R19 (Safe and Appropriate Exit)YYA Survey about their experience, how they learned about housing resources, whether they had choice in housing??In CE-Time between Project Start Date and Date of Coordinated Entry Event (Diversion, CE Assessment, Housing Navigation, Shelter, TH, RRH, PSH)R19? Does it ask about aftercare????? |  |  |
| Education/Employment | # or % of YYA who have more or maintained income (earned and unearned) at exit > xx# or % of adults who have earned income at exit > xx# or % of YYA who exit with Positive School Status > xxPositive change in school status# of education/employment training opportunities (internships, certificate program, on the job training, CPR, other skills training) YYA utilized while in program?Completion of YYA goals around education/employmentPrograms aware of all YYA exiting DCF to ensure connections to resources (college aid) for these YYAAll YYA assessed for educational/employment status and interest in pursuing these | 4.07 (Income and Sources)R6 (Employment Status)R5 (School Status)Positive School Status > xxPSS is measured as youth who, at the time of exit, are recorded as: (1) Attending school regularly, or (2) Attending school irregularly at the time of exit, OR that have a recorded (3) Graduated from high school, or (4) Obtained GED at their time of exit but not at enrollment (i.e. earned one of these during the project)Comparison of school status on entry and exit??YYA Survey on YYA determined goal completionR11 Child Welfare InvolvementNCHE tool completed for all YYA? At entry/exit? |  |  |
| Social Emotional Wellbeing | # or % of YYA with increased composite health score from entry to exit > xxAll YYA are supported with individualized needs related to social emotional wellbeing- opportunities/supports provided for mental health, peer support/connection, family connections  | RHY7, 8, and 9 (General, Dental, and Mental health status). # of opportunities provided by program (events, groups, services)YYA Survey-how well were your social emotional needs met in the program? Did you have choice? |  |  |
| Permanent Connections | All YYA have at least one permanent positive connection outside of projectAll YYA have increased assets (services, people) at end of program | R19 (Safe and Appropriate Exit)Asks about permanent connections (use another term besides “permanent” when talking with YYA, such as “positive relationships that will last a while”) All YYA complete an asset inventory (needs to be developed/review Youth Programs form) that includes list of resources/people they are connected to, on a quarterly basis  |  |  |
| Program demonstrates use of family engagement | All YYA are connected to families of choice, if these are safe, positive options | YYA Survey re: family engagement-Were you asked about who you can trust in your family and how you wanted to be connected to them? Were you supported with this? |  |  |
| Program demonstrates addressing needs of special populations (pregnant/parenting, LGBTQ, systems-involved, minors, immigrants, those with preference for languages other than English, YYA of color, YYA involved with trafficking, YYA with disabilities | # or % of Pregnant/Parenting YYA referred to programs enter programs > xx% of Pregnant/Parenting YYA with successful program completion?% service to LGBTQ individuals equal or greater to at-risk population in community% service to gender non-conforming individuals equal or greater to at-risk population in community% service to individuals with involvement in the juvenile justice system equal or greater to at-risk population in community how would we know this?% service to individuals with involvement in the child welfare system equal or greater to at-risk population in community how would we know this?% service to minors individuals equal or greater to at-risk population in communityDo we want to track immigrants and those with preference for languages other than English?? Where would we get data on immigration status and language preference?% service to victims of sexual trafficking or exploitation equal or greater to at-risk population in community% service to individuals with disabilities equal or greater to at-risk population in community | R10 (Pregnancy Status)3.15 Relation to Head of Household/Parenting Status?Comparison of CE Event # referred vs. project entryR17 (Project Completion)R3 (Sexual Orientation)3.06 (Gender)Requires R12 (Juvenile Justice Involvement). R11 (Child Welfare Involvement). 3.03 (Date of Birth)Primary Language required field?R15 (Commercial Sexual Exploitation/Sex Trafficking)R16 (Labor Exploitation/Trafficking)3.08 (Disabling Condition)4.05 (Physical Disability)4.06 (Developmental Disability)4.07 (Chronic Health Condition)4.08 (HIV/AIDS)4.09 (Mental Health Problem)4.10 (Substance Abuse) |  |  |
| Program maintains connections with workforce development, educational providers, mental health providers |  | R14 (Services Connections) |  |  |