**DV Expansion Workgroup**

**12/14/2023 2p**

* **Intros**
	+ **Present:**
		- **Nan S (CAPV); Patricia T (PLE); Maddy L (Salasin); Erin H (EFC); Becky L (Salasin); Lizzy O (C3); Montsho G (MHA); Nancy A (CHD); Danielle H (CHD); Michele L (3COC); Shaundell D (3COC)**
* **EOLHC Update**
	+ 23 DV MTW Vouchers
		- All vouchers have been referred out
		- 5 people on waitlist
* **DV Case Conferencing**
	+ Moving to monthly meetings in January.
		- Next meeting: 1/08/24 @1p
* **DV 101 Workshop**
	+ Re-group/Re-evaluate (Reviewed and updated during 12/14 meeting)
		- Would like to identify key parts of the training that we are going to re-use and modify to fit our liking.
		- Would also like to work on identifying 2 folks to help create and facilitate the training.
			* Proposed Training:
				+ Comprehensive Content:

Baseline

Definition of domestic violence: Begin by defining domestic violence, including the various forms it can take (physical, emotional, financial, sexual, etc.).

 Make sure to include education on what DV looks like in LGBTQ+ relationships and different cultures

Cultural Sensitivity and Diversity:

Recognize the diverse experiences of survivors from different cultural backgrounds and communities.

Discuss the unique challenges faced by marginalized and underserved populations.

Safety planning

The cycle of violence: Explain the dynamics of the cycle of violence, including the honeymoon phase, tension-building phase, and the violent phase.

Or trying to impart info that shifts mindsets from "why didn't they leave." That's a pretty common way providers retraumatize individuals

Effects on survivors: Discuss the physical, emotional, and psychological impacts of domestic violence on survivors.

Trauma informed delivery for those crisis Ex. Intake procedures, application, accessing services, etc.

or somehow making survivors feel responsible for not having documents, not being able to fulfill requirements, etc

more service providers to be partners in problem-solving with us. Rather than being the obstacle to be problem-solved

Myths and stereotypes: Address common misconceptions and stereotypes associated with domestic violence.

* + - * + Confidentiality and information safety
				+ Signs of Abuse:

Educate participants on the signs of an abusive relationship, including controlling behavior, isolation, and manipulation.

Teach how to identify red flags and signs of abusive behavior.

* + - * + Resources and Support:

Provide information about local and national resources available to survivors, such as shelters, hotlines, counseling services, and legal assistance.

emphasis on warm handoffs/support in connecting w resources in that last part

Discuss how to access these resources and support survivors in need.

DV Tool-kit

Not all resources cover need. Providers who are doing the referring you need to provide need.

Collaborations/Relationship building between providers

* + - * + (Further learning)Prevention and Education:

Promote awareness and prevention efforts in schools, workplaces, and communities.

Discuss the importance of healthy relationships and consent education.

* + - * + Role of Participants:

Encourage participants to be allies and support survivors.

Teach active listening, empathy, and appropriate responses to disclosures of domestic violence.

* + - * + Interactive Activities:

Incorporate case studies, role-playing, and group discussions to facilitate active learning and engagement.

Use real-life scenarios to help participants understand the complexities of domestic violence.

Break-out groups

* + - * + Trauma-Informed Approach:

Train participants to understand trauma and its impact on survivors.

Stress the importance of providing non-judgmental and supportive responses.

* + - * + (Survey)Evaluation and Assessment:

Gather feedback from participants to continually improve the training.

Assess participants' knowledge and understanding through quizzes or assessments.

* + - * + Accessibility:

Ensure that the training is accessible to all participants, including those with disabilities or language barriers.

https://www.odscunity.org/ could prob help w ASL translation

Possible: EFC ASL interpreter

* **Open floor:**
	+ Need for Look4Help resource
		- 413Cares is good but needs to be kept up to date frequently to be useful
	+ Housing Stability Committee:
		- If there is something that you want brought up during this meeting please email Shaundell with detail and she will address.
		- Sending out the resources that were shared and an upcoming training.
* **Identify next steps**
	+ Continue to build useful 2-part training
	+ Look at existing trainings to either provide to folks for reference or what can be pulled specifically for our training
		- SDV101 Statewide training attached
			* Please take a look highlight what you want to incorporate.

**Next Meeting:**

* **01/11/2024 @2p**